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EDITORIAL

The new editorial team of the Journal suggests that the following research guidelines be considered in a submitted manuscript.

1. Manuscripts should clearly specify the research issue, problem and/or hypothesis being addressed, an explanation of the derivation of the issue and a plan to address these items.

2. Authors should develop a statement about the method employed in the research, including a full indication of the extent and the manner in which the methodology is used and the degree to which the research plan is achieved by means of the method. Such a statement should include a specification of the original materials or data collected or employed and a statement of the rationale employed in selecting the source material(s). A description of the evidential data used in conducting the evaluation which support the reported findings should be clearly stated.

3. Authors are encouraged to consider contemporary implications of their research and to develop such when appropriate.

4. Manuscripts which involve general periods of time, such as a study over a decade or longer, should develop explanations which are sensitive to changes in technology, education, political, economic and similar environmental factors.

5. Authors are expected to address and evaluate the 'probable' influences related to the issue or hypothesis being examined as consistent with an interpretation of the method, data and plan described.

6. A conclusion/interpretation of the research should be stated so as to be understood as being consistent with the objective, plan and data used in the study. Such findings should be clearly 'tied back' to the problem specified in the research and emphasize the relevance to contemporary practice, education and/or research and policy issues as appropriate.

7. Implications of the study for future research should be stated.

8. Purely descriptive papers continue to be of importance but must be carefully and completely developed so that they are dealing with original materials as principal sources.

GJP